STUDENT BEHAVIOUR MANAGEMENT

At Salisbury Primary School, we believe that:

1. All students and teachers have the right to be in a positive, respectful and safe learning environment.
2. Students have the right to learn and teachers have the right to facilitate learning.
3. Everyone is responsible for their own behaviour.
4. Consequences for responsible and irresponsible behaviours need to be consistent and logical.
5. Responding to irresponsible behaviours will be dependent upon the developmental stage of the student.
6. Parents, caregivers and teachers must work in partnerships to manage student behaviour issues.

Salisbury Primary School is a supportive school environment in which students are acknowledged for co-operative behaviour, effort and achievement.

Students are expected to:

- follow instructions of school staff
- allow other students to learn and teachers to teach
- play and work safely
- respect the rights and property of others
- use appropriate strategies to solve problems

Staff are expected to:

- model appropriate behaviour and regularly reinforce behavioural expectations
- acknowledge and promote positive behaviour
- teach conflict resolution skills and provide opportunities for students to discuss and resolve issues
- address bullying and provide students with training in anti-harassment and grievance procedures
- use methodologies and strategies in class to support the development of positive relationships

Responding to irresponsible behaviours may include:

- a warning
- class sit-out
- buddy class
- office sit-out for harassment, violence, persistent inattention to work or interfering with the rights of others to learn or teachers to teach
- communication with parents
- apology
- formulating of behaviour plans
- take-home
- yard sit-out for minor yard incidents
- yard time-out for issues involving unsafe behaviour in the yard
- yard suspension
- in-school suspension
- suspension from school for issues involving violence, serious harassment or bullying
- exclusion from school

When irresponsible behaviour is on-going or severe, a referral to Interagency Behaviour Support can be made. Our behaviour management processes are consistent with DECS policies.