## Salisbury R-7

### Site Learning Plan 2010-2013

**Priority One: Teaching & Learning: student engagement**

**Outcome:** A high quality teaching and learning programme exists that meets the needs of and enables all students to achieve to their highest possible level.

<table>
<thead>
<tr>
<th>Three-Year Goals</th>
<th>Strategies</th>
<th>Resources</th>
<th>Evidence</th>
<th>Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared beliefs, understandings &amp; teaching methodologies drive professional and curriculum development.</td>
<td>Develop and publish charter of beliefs about learning. Identify and apply methodologies that align with the charter.</td>
<td>Coordinator-Quality Teaching programme. T&amp;D time. Teacher release. TRT days. ICT Coordinator. Counsellor.</td>
<td>Student surveys. Schools policies/plans-SBM, assessment &amp; reporting, Early years Literacy, Transition are driven by beliefs and understandings.</td>
<td>Surveys indicate students enjoy learning and feel successful- 2010 80% 2011 90% 2012 100%</td>
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</table>
| High quality literacy & numeracy programmes exist across the school. | Analyse whole school data to inform and drive curriculum development. | SSO hours  
T&D time  
TRT days  
Teacher release  
Coordinator  
Early years mentor teacher.  
Standardised tests | NAPLAN  
Waddington’s years 1-6  
Westwood year 7  
Phonemic awareness JP  
PM Benchmarks R-3  
SEA data “Common Misunderstandings”  
Increase in the number of students achieving in the higher proficiency bands in reading-2010 47%,2011 57%  
2012 67%  
Increase in the number of students reading at or above their chronological age-2010 90%,2011 92%  
2012 95%  
100% of students have improved in their reading age.  
Increase in the number of students achieving PM benchmark level 25.  
2010 90%,2011 92%  
2012 95%  
Increase the number of students achieving in the higher proficiency bands in writing.  
2011 57%, 2012 67%  
Increase the number of students achieving in the higher proficiency bands in numeracy.  
2010 48%  
2011 58%  
2012 68% |
Students use multimedia as a resource to develop communication, creative and critical thinking skills.

A coherent R-7 Intervention Plan identifies and monitors students at risk in their intellectual social, emotional and physical wellbeing.

Integrate ICT across the curriculum.
Develop an ICT resource management plan

Analysis of data is consistent and systematic, enabling the identification of strategies/systems to monitor and support students at risk.

ICT Coordinator
Technician
$30 000 minimum per annum for hardware/software
T&D
TRT days

Special Education Team
Support Services
SSO
TRT release
ACW
AET Counsellor
Attendance Officer
FLO
Mentoring programme.

Survey student access to multimedia and online technology.
Audit of student skills

As per literacy and numeracy.

SBM data
Attendance data
NEPS/IEPS

100% of students are accessing and using ICT daily in learning programmes.

Reduction in the number of students referred to Time Out
2010 50%
2011 65%
2012 80%

Improved attendance rate to 98%
**Priority Two: School Culture**

**Outcome:** Authentic partnerships with the community support the realisation of the school vision.

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<td>Strong links between the community and school exist to support learners.</td>
<td>Identify learning opportunities and resources within the community.</td>
<td>Parents</td>
<td>Excursions/incursions</td>
<td>2012 all students will attend one excursion/incursion per term.</td>
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<td>Identify and implement methodologies that support learning in real contexts.</td>
<td>Local Business</td>
<td>Community work</td>
<td>100% of students take part in an enterprise programme each year.</td>
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<td>Increase the number and type of parent activities/events at the school.</td>
<td>Local Government</td>
<td>Enterprise programme</td>
<td>98% of the parent surveys indicate they feel welcome.</td>
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<td>Develop processes/systems to identify and include all stakeholders in authentic decision making and improvement processes</td>
<td>Community agencies</td>
<td>Parent/student/staff surveys</td>
<td>98% of staff indicates parent input is valued.</td>
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<td>Volunteer groups</td>
<td>Families accessing outside agencies.</td>
<td>98% of parents participate in decisions about their child’s education and school planning.</td>
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<td>Preschools</td>
<td>Student involvement/leadership in forums.</td>
<td>100% of students are involved in decision making and whole school projects/events.</td>
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<td>High Schools</td>
<td>Student/staff parent surveys.</td>
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<td>ACW</td>
<td>Staff, students and families can articulate the school vision and values.</td>
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<td></td>
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<td>Counsellor</td>
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<td>T&amp;D</td>
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<td>TRT days</td>
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<td>Coordinators</td>
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